

Rubric Detail

You can interact with a rubric to grade in **Grid View** or **List View**. [More Help](#)

Name: **Assignments Rubric**

Exit

Save

Grid View

List View

	0	1-2	3-4	5-6	7-8
Application of Tools and Vocabulary	<input type="radio"/> 0 (0%) - 0 (0%) Student does not apply the proper tools	<input type="radio"/> 1 (1%) - 11 (11%) Student fails to meet proper use of the tools	<input type="radio"/> 12 (12%) - 13 (13%) Student uses the tool but does not complete the task	<input type="radio"/> 14 (14%) - 15 (15%) Student uses the tool improperly but completes the task poorly	<p>Points: 16 (16%)</p> <p>Student uses the tool properly and completes the task showing little innovation</p> <p>Feedback: forgot to turn off background template</p>
Knowledge/ Understanding	<input type="radio"/> 0 (0%) - 0 (0%) Student does not understand the use of Application	<input type="radio"/> 1 (1%) - 11 (11%) Student understands use of Application but does not apply its use	<input type="radio"/> 12 (12%) - 13 (13%) Student understands the use of application but partially applies it	<input type="radio"/> 14 (14%) - 15 (15%) Student understands but applies the application poorly, in an unordered fashion	<input type="radio"/> 16 (16%) - 17 (17%) Student understands and applies the application with no initiative
Graphical Elements	<input type="radio"/> 0 (0%) - 0 (0%) Student did not use the appropriate Elements	<input type="radio"/> 1 (1%) - 11 (11%) Student used appropriate Elements but does not clean them up	<input type="radio"/> 12 (12%) - 13 (13%) Student cleans up the Elements but does not use them appropriately	<input type="radio"/> 14 (14%) - 15 (15%) The Elements are clean but misplaced	<input type="radio"/> 16 (16%) - 17 (17%) Elements are clean but composed in an unordered fashion with no initiative

<p>Design and Composition</p>	<p><input type="radio"/> 0 (0%) - 0 (0%)</p> <p>Student Does not create a design or copies a design</p>	<p><input type="radio"/> 1 (1%) - 11 (11%)</p> <p>Student copies a partial design or did not complete the design</p>	<p><input type="radio"/> 12 (12%) - 13 (13%)</p> <p>Design is original but not complete and composition is weak</p>	<p><input type="radio"/> 14 (14%) - 15 (15%)</p> <p>Design is original but elements of composition are clearly not taken into consideration</p>	<p><input type="radio"/> 16 (16%) - 17 (17%)</p> <p>Design is original, Elements of Composition are misapplied</p>
<p>Deadlines and Time Management</p>	<p><input type="radio"/> 0 (0%) - 0 (0%)</p> <p>Student fails to meet proper due date or does not complete the assignment</p>	<p><input type="radio"/> 1 (1%) - 11 (11%)</p> <p>Student turns in incomplete assignment to meet the deadline</p>	<p><input type="radio"/> 12 (12%) - 13 (13%)</p> <p>Student turns in complete assignment on time but the work is weak in all other categories showing no attention to detail</p>	<p><input type="radio"/> 14 (14%) - 15 (15%)</p> <p>Student turns in complete work on time but fails to meet skills task at hand</p>	<p><input type="radio"/> 16 (16%) - 17 (17%)</p> <p>Student meets the deadline with the task hand complete but initiative to improve</p>

Raw Total: 96.00 (of 100.0)

Change the number of points out of 100.0 to:

Feedback

Paragraph

Arial

3 (12pt)

Path: p

Word

