

# Rubric Detail

You can interact with a rubric to grade in **Grid View** or **List View**. [More Help](#)

Name: **Assignments Rubric**

Exit

Save

Grid View

List View

Show Descriptions  Show Feedback

## Application of Tools and Vocabulary

6 (6%)

0 0 (0%)–0 (0%) points

Student does not apply the proper tools

1-2  points

Student fails to meet proper use of the tools

3-4 12 (12%)–13 (13%) points

Student uses the tool but does not complete the task

5-6 14 (14%)–15 (15%) points

Student uses the tool improperly but completes the task poorly

7-8 16 (16%)–17 (17%) points

Student uses the tool properly and completes the task showing little innovation

9-10 18 (18%)–20 (20%) points

Student uses the tool(s) properly with excellent awareness

Feedback:

Too much tracing tool.

abc

## Knowledge/ Understanding

14 (14%)

0 0 (0%)–0 (0%) points

Student does not understand the use of Application

1-2 1 (1%)–11 (11%) points

Student understands use of Application but does not apply its use

3-4 12 (12%)–13 (13%) points

Student understands the use of application but partially applies it

5-6  points

Student understands but applies the application poorly, in an unorderly fashion

7-8 16 (16%)–17 (17%) points

Student understands and applies the application with no initiative

**9-10** 18 (18%)–20 (20%) points

Student understands and applies the application with initiative

Feedback:

abc  
✓

**Graphical Elements**

**20 (20%)**

**0** 0 (0%)–0 (0%) points

Student did not use the appropriate Elements

**1-2** 1 (1%)–11 (11%) points

Student used appropriate Elements but does not clean them up

**3-4** 12 (12%)–13 (13%) points

Student cleans up the Elements but does not use them appropriately

**5-6** 14 (14%)–15 (15%) points

The Elements are clean but misplaced

**7-8** 16 (16%)–17 (17%) points

Elements are clean and composed in an orderly fashion with no initiative

**9-10**  **points**

Elements are clean and applied with originality

Feedback:

abc  
✓

**Design and Composition**

**20 (20%)**

**0** 0 (0%)–0 (0%) points

Student Does not create a design or copies a design

**1-2** 1 (1%)–11 (11%) points

Student copies a partial design or did not complete the design

**3-4** 12 (12%)–13 (13%) points

Design is original but not complete and composition is weak

**5-6** 14 (14%)–15 (15%) points

Design is original but elements of composition are clearly not taken into consideration

**7-8** 16 (16%)–17 (17%) points

Design is original, Elements of Composition are misapplied

**9-10**  **points**

Design is original, Elements of Composition are clearly applied

Feedback:



**Deadlines and Time Management**

**20 (20%)**

**0** 0 (0%)–0 (0%) points

Student fails to meet proper due date or does not complete the assignment

**1-2** 1 (1%)–11 (11%) points

Student turns in incomplete assignment to meet the deadline

**3-4** 12 (12%)–13 (13%) points

Student turns in complete assignment on time but the work is weak in all other categories showing no attention to detail

**5-6** 14 (14%)–15 (15%) points

Student turns in complete work on time but fails to meet skills task at hand

**7-8** 16 (16%)–17 (17%) points

Student meets the deadline with the task at hand complete but no initiative to improve

**9-10**  **points**

Student meets the deadline with the task at hand complete and initiative to improve.

Feedback:



Raw Total: 80.00 (of 100.0)

Change the number of points out of 100.0 to:

**Feedback**

Paragraph Arial 3 (12pt)

Path: p

Wor

Name: **Assignments Rubric**

