Rubric Detail

*You can interact with a rubric to grade in **Grid View** or **List View**. More Help*

Type: **Used for Grading**

| Exit | Save and Exit | Save and Next |

Grid View   **List View**

☑ Show Descriptions ☑ Show Feedback

| **Skill Set** | **40 (20%)** |

○ **0** 0 (0%)–0 (0%) points

Student does not apply the proper tools

○ **1-2** 2 (1%)–22 (11%) points

Student fails to meet proper use of the tools

○ **3-4** 24 (12%)–26 (13%) points

Student uses the tool but does not complete the task

○ **5-6** 28 (14%)–30 (15%) points

Student uses the tool improperly but completes the task poorly

○ **7-8** 32 (16%)–34 (17%) points

Student uses the tool properly completes the task with some awareness

9-10 [40 (20%) ⇕] **points**

Student uses the tool(s) properly with excellent awareness

Feedback:

abç

| **Presentation** | **40 (20%)** |

○ **0** 0 (0%)–0 (0%) points

Student does not present

○ **1-2** 2 (1%)–22 (11%) points

Student starts the presen tation then does not finish

○ **3-4** 24 (12%)–26 (13%) points

Student completes the presentation poorly using applications wrong

○ **5-6** 28 (14%)–30 (15%) points

Student completes the presentation with missing elements

○ **7-8** 32 (16%)–34 (17%) points

Student completes the presentationwith in-cohesive ness

9-10   [40 (20%) ▲▼] **points**

Student completes the presentation with co-hesive ness

Feedback:

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abc ✓

Originality   **40 (20%)**

○ **0**   0 (0%)–0 (0%) points

Student does not complete the portfolio

○ **1-2**   2 (1%)–22 (11%) points

Student completes the portfolio partially and follows only by example

○ **3-4**   24 (12%)–26 (13%) points

Student completes the portfolio with no originality

○ **5-6**   28 (14%)–30 (15%) points

Student completes the portfolio but only shows originality in very few pieces

○ **7-8**   32 (16%)–34 (17%) points

Student completes the portfolio with originality but missing elements

9-10   [40 (20%) ▲▼] **points**

Student completes the portfolio with originality and no missing elements

Feedback:

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abc ✓

Application   **32 (16%)**

○ **0**   0 (0%)–0 (0%) points

Student does not demon strate proper appli cations

○ **1-2**   2 (1%)–22 (11%) points

Student only demon strates few appli cations

○ **3-4**   24 (12%)–26 (13%) points

Student demonstrates the applications in error

○ **5-6**   28 (14%)–30 (15%) points

Student demon strates the applications with some error

7-8   [32 (16%) ▲▼] **points**

Student demon strates the applications but does not expand on use

○ **9-10**   36 (18%)–40 (20%) points

Student demon strates with ease and expansion

Feedback:

Zero in on concentration of either the car itself or the back battery or separate the two projects

Zero in on concentration of either the car itself or the back battery or separate the two projects.

Deadlines and Time Management   **40 (20%)**

○ **0** 0 (0%)–0 (0%) points

   Student fails to meet proper due date or does not complete the assign ment

○ **1-2** 2 (1%)–22 (11%) points

   Student turns in incomplete assignment to meet the deadline

○ **3-4** 24 (12%)–26 (13%) points

   Student turns in complete assignment on time but the work is weak in all other categories showing no
   attention to detail

○ **5-6** 28 (14%)–30 (15%) points

   Student turns in complete work on time but fails to meet skills task at hand

○ **7-8** 32 (16%)–34 (17%) points

   Student meets the deadline with the task at hand complete but no initiative to improve

   9-10 [40 (20%) ↕] **points**

   Student meets the deadline with the task at hand complete and initiative to improve

   Feedback:

   abc ✓

Raw Total: 192.00 (of 200.0)

Change the number of points out of 200.0 to: [   ]

Feedback

[Paragraph ↕] [Arial ↕] [3 (12pt) ↕]

Path: p   Wor

Name: **Midterm and Final Project Rubric**   ‹ **2 of 2**
Type: **Used for Grading**

[Exit]   [Save and Exit]   [Save and Next]