## **Rubric Detail**

You can interact with a rubric to grade in **Grid View** or **List View**. <u>More Help</u>

Name: Midterm and Final Project Rubric				< 2 of 2	
Type: Used for Grading		Exit	Save and Exit	Save and Next	
Grid View	List View				
Show Descr	ptions  Show Feedback				
Skill Set				40 (20%)	
0 0 (0%)-	0 (0%) points				
Student do	es not apply the proper tools				
<b>1-2</b> 2 (1%	)–22 (11%) points				
Student fai	ls to meet proper use of the tools				
<b>3-4</b> 24 (12	2%) <b>–26</b> (13%) <b>points</b>				
Student us	es the tool but does not complete the ta	ask			
<b>5-6</b> 28 (14	1%)–30 (15%) points				
Student us	es the tool improperly but completes the	e task poorly			
<b>7-8</b> 32 (16	%%) <b>–34</b> (17%) <b>points</b>				
Student us	es the tool properly completes the task	with some awa	areness		
	es the tool properly completes the task (20%) ‡ points	with some awa	areness		
9-10 40			areness		
9-10 40	(20%) <b>‡</b> points		areness		
9-10 40 Student us	(20%) <b>‡</b> points		areness		
9-10 40 Student us	(20%) <b>‡</b> points		areness		
9-10 40 Student us	(20%) <b>‡</b> points		areness	abç	
9-10 40 Student us Feedback:	(20%) <b>‡</b> points		areness	abç 40 (20%)	
9-10 40 Student us Feedback:  Presentation	(20%) <b>‡</b> points		areness		
9-10 40 Student us Feedback:  Presentation 0 0 (0%)—	(20%) * points es the tool(s) properly with excellent aw		areness		
9-10 40 Student us Feedback:  Presentation 0 0 (0%)— Student do	(20%) * points  es the tool(s) properly with excellent aw  0 (0%) points		areness		
9-10 40 Student us Feedback:  Presentation 0 0 (0%)— Student do 1-2 2 (1%	es the tool(s) properly with excellent aw  0 (0%) points es not present	vareness	areness		
9-10 40 Student us Feedback:  Presentation 0 0 (0%)- Student do 1-2 2 (1% Student sta	points es the tool(s) properly with excellent aw  0 (0%) points es not present  -22 (11%) points	vareness	areness		
9-10 40 Student us Feedback:  Presentation 0 0 (0%)— Student do 1-2 2 (1% Student sta	es the tool(s) properly with excellent aw  0 (0%) points es not present  1-22 (11%) points earts the presen tation then does not finis	vareness		<b>*</b>	
9-10 40 Student us Feedback:  Presentation 0 0 (0%)— Student do 1-2 2 (1% Student states and states are states	points es the tool(s) properly with excellent aw  0 (0%) points es not present  -22 (11%) points arts the presen tation then does not finis  2%)-26 (13%) points	vareness			
9-10 40 Student us Feedback:  Presentation 0 0 (0%)— Student do 1-2 2 (1% Student sta 3-4 24 (12 Student co 5-6 28 (14)	es the tool(s) properly with excellent away  0 (0%) points es not present  1-22 (11%) points exists the present tation then does not finise  2%)-26 (13%) points explicitly properly with excellent away  2%)-26 (13%) points explicitly properly with excellent away  2%)-26 (13%) points  2% (13%) points	vareness sh applications wro			

Student completes the presentation with co-hesive ness	
eedback:	
	a
riginality	40 (20
<b>0</b> 0 (0%)–0 (0%) points	
Student does not complete the portfolio	
<b>1-2</b> 2 (1%)–22 (11%) points	
Student completes the portfolio partially and follows only by example	
<b>3-4</b> 24 (12%)–26 (13%) points	
Student completes the portfolio with no originality	
<b>5-6</b> 28 (14%)–30 (15%) points	
Student completes the portfolio but only shows originality in very few pieces	
<b>7-8</b> 32 (16%)–34 (17%) points	
Student completes the portfolio with originality but missing elements	
9-10 40 (20%) <b>‡</b> points	
9-10 40 (20%) points  Student completes the portfolio with originality and no missing elements	
Student completes the portfolio with originality and no missing elements	
Student completes the portfolio with originality and no missing elements	
Student completes the portfolio with originality and no missing elements	a
Student completes the portfolio with originality and no missing elements	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:  oplication  0 0 (0%)–0 (0%) points	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:  oplication  0 0 (0%)–0 (0%) points  Student does not demon strate proper appli cations	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:  oplication  0 0 (0%)–0 (0%) points  Student does not demon strate proper appli cations  1-2 2 (1%)–22 (11%) points	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:  pplication  0 0 (0%)–0 (0%) points  Student does not demon strate proper appli cations  1-2 2 (1%)–22 (11%) points  Student only demon strates few appli cations	a 32 (16
Student completes the portfolio with originality and no missing elements eedback:  pplication  0 0 (0%)–0 (0%) points  Student does not demon strate proper appli cations  1-2 2 (1%)–22 (11%) points  Student only demon strates few appli cations  3-4 24 (12%)–26 (13%) points	32 (16
Student completes the portfolio with originality and no missing elements eledback:  pplication  0 0 (0%)–0 (0%) points  Student does not demon strate proper appli cations  1-2 2 (1%)–22 (11%) points  Student only demon strates few appli cations  3-4 24 (12%)–26 (13%) points  Student demonstrates the applications in error	32 (16
Student completes the portfolio with originality and no missing elements eedback:  **Poplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Output	a 32 (16
Student completes the portfolio with originality and no missing elements seedback:  **Poplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Oplication**  **Output	32 (16
Student completes the portfolio with originality and no missing elements eedback:  pplication  0 0 (0%)–0 (0%) points  Student does not demon strate proper appli cations  1-2 2 (1%)–22 (11%) points  Student only demon strates few appli cations  3-4 24 (12%)–26 (13%) points  Student demonstrates the applications in error  5-6 28 (14%)–30 (15%) points  Student demon strates the applications with some error  7-8 32 (16%) points	a 32 (16

and Time Management %)–0 (0%) points It fails to meet proper due date or does not complete the assign ment (1%)–22 (11%) points It turns in incomplete assignment to meet the deadline If (12%)–26 (13%) points It turns in complete assignment on time but the work is weak in all other categories showing on to detail If (14%)–30 (15%) points	<b>40 (20%)</b> no
t fails to meet proper due date or does not complete the assign ment  (1%)–22 (11%) points  t turns in incomplete assignment to meet the deadline  4 (12%)–26 (13%) points  t turns in complete assignment on time but the work is weak in all other categories showing on to detail	no
(1%)–22 (11%) points  It turns in incomplete assignment to meet the deadline  If (12%)–26 (13%) points  It turns in complete assignment on time but the work is weak in all other categories showing on to detail	no
t turns in incomplete assignment to meet the deadline  4 (12%)–26 (13%) points  t turns in complete assignment on time but the work is weak in all other categories showing on to detail	no
4 (12%)–26 (13%) points  t turns in complete assignment on time but the work is weak in all other categories showing on to detail	no
t turns in complete assignment on time but the work is weak in all other categories showing on to detail	no
on to detail	no
3 (14%)–30 (15%) points	
t turns in complete work on time but fails to meet skills task at hand	
2 (16%)–34 (17%) points	
t meets the deadline with the task at hand complete but no initiative to improve	
40 (20%) <b>‡</b> points	
t meets the deadline with the task at hand complete and initiative to improve	
	abç
192.00 (of 200.0)	
number of points out of 200.0 to:	
(	
Paragraph 🛊 Arial 🛊 3 (12pt) 💠	
en en ck:	ent meets the deadline with the task at hand complete and initiative to improve

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